

GREEN AUDIT REPORT

INTERNAL QUALITY ASSURANCE CELL 2020-21

Audit conducted by Greenleaf, Kattappana
On 11-12.10.2020

JPM Arts and Science College Kanchiyar, Labbakkada, Kattappana, Idukki 685511 www.jpmcollege.ac.in Email: jpm@jpmcollege.ac.in Ph.9562034555 ISO 9001: 2015 Certified ◆ An institution established by the St. Joseph's province of the CST Fathers

INTRODUCTION

The campus Green Audit is a common tool that many colleges and universities have employed in recent years. A campus Green audit is both a summary and a report card for a campus and a way to evaluate where and how resources are being used. A Green audit is also the first step in being able to quantify whether or not current and future Green efforts are actually making a difference. As such, a Green audit is the beginning of the sustainability planning process. The results can be used to quantify what kind of impacts the campus community has made on the environment and what steps the college can take to reduce these impacts.

The information from a Green audit can be a starting point for researching pollution issues at any institution. An assessment of waste generation and energy consumption can highlight areas for potential intervention and provide a baseline for comparing subsequent increases or decreases in a specific waste stream. Performing an audit can also help facilitate the intervention process.

The Internal Quality Assurance Cell (IQAC) of JPM Arts and Science College, Kanchiyar has ventured to undertake an Green audit of the college with the following objectives:

- To collect baseline data about the college and campus
- ♣ To study and document the current practices regarding solid waste management, water and wastewater management and e-waste management
- **♣** To study the energy usage of the college

BASIC INFORMATION

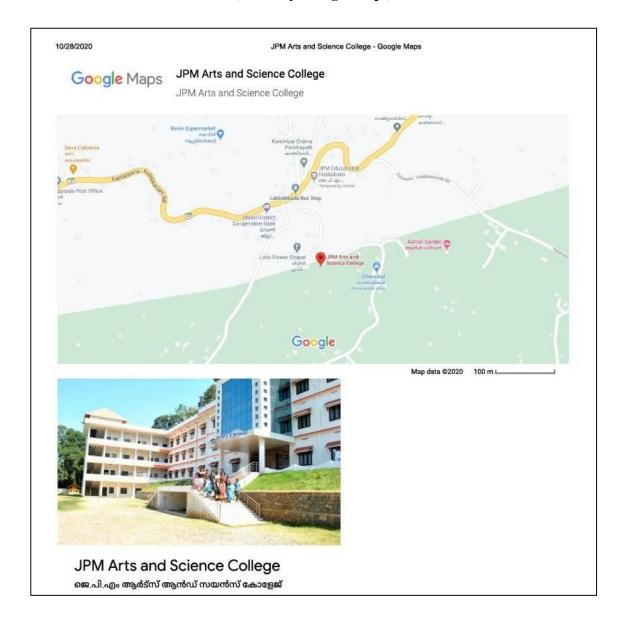
| Name of the Institution | JPM Arts and Science College |
|--|---|
| Year of establishment | 2008 |
| Campus area | 5 acres |
| Location | Labbakkada Kanchiyar, Kattappana |
| District and State in which the campus is situated | Idukki, Kerala |
| Name of local body in which the campus is situated | Kanchiyar Grama Panchayat |
| Coordinates | 9.735 N 77.063 E |
| Average height of campus above sea level | 862 m |
| Access | Road – about 270 m from Labbakkada, (Kattappana – Kuttikkanam Highway) |
| Total built up area | 4364.09 sq.meters |
| No of programmes of study | Total – 13 Undergraduate – 8 Post graduate -5 |
| Total number of students (sanctioned) | UG – 945 PG - 175 |
| Total number of teaching staff | 58 |
| Total number of non-teaching staff | 14 |

DETAILS OF BUILDINGS

| Administrative and academic buildings | Main building (administrative cum academic) Three floors |
|---------------------------------------|---|
| Hostels | Ladies Hostel Outside the campus of the college Inmates: 49 Three floors |
| Auditorium | Seating capacity: 800Roof top |
| Canteen | Nil |
| Other | Driving schoolGrocery shopIGNOU Study Centre |
| Buildings under construction | Basilius Central Library and PG block |
| Restroom facilities | Ladies restroomBoys toilet |
| Sports facilities | College ground – multipurpose |
| Parking facilities | Two wheeler parking facility for staff and students |
| Water resources | Open wells – 4 Bore wells – nil Water harvesting facility 100000 liters capacity |
| Other | Dust bins and waste disposal pit Cattle farm and poultry farm Water taps |

LOCATION MAP OF THE COLLEGE CAMPUS

(Courtesy: Google Maps)



SATELLITE MAP OF THE COLLEGE CAMPUS

(Courtesy: Google Earth)

10/28/2020

JPM Arts and Science College - Google Maps

Google Maps

JPM Arts and Science College

Satellite Map



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SOLID WASTE MANAGEMENT

♣ BIODEGRADABLE WASTE

| Main sources of biodegradable waste in the campus | Food waste Waste paper, card board etc. Paper carry bags and cartons Yard waste |
|--|---|
| Amount of biodegradable waste generated per day | 10-20 kg |
| Amount of biodegradable waste generated per capita (one year) | ~4kg |
| Methods for collection of biodegradable waste | Waste bins have been placed in various places in the campus such as class rooms, portico and corridors Waste pits have been constructed to collect food waste from students who bring meals to the college Sweepers and sanitation workers have been employed |
| Measures taken for disposal of biodegradable waste | Waste paper, cartons etc are auctioned as per government rules Yard waste is used in the vegetable garden Food waste is collected and used in cattle farm and poultry farm Students are instructed not to throw away solid waste in campus |
| Whether biodegradable waste is disposed in the campus itself | Yes |
| Whether biodegradable waste is disposed outside the campus | No |
| Methods of disposal for biodegradable waste outside the campus | NA |
| Whether recycle mechanism available for biodegradable waste | No |

♣ NON - BIODEGRADABLE WASTE

| Sources of non-biodegradable waste in the campus | Plastic carry bags Plastic bottles Packing materials of equipments purchased Waste chalk, pens, pencils and other stationery |
|--|--|
| Amount of non-biodegradable waste generated per year | 70-80 kg |
| Methods for collection of non-biodegradable waste | Waste bins have been placed in various places in the campus such as class rooms, portico and corridors Sweepers and sanitation workers have been employed |
| Measures taken for disposal of non-biodegradable waste | Packing material, stationery etc are auctioned as per government rules so as to avoid accumulation of non-degradable waste in the campus Use of plastic carry bags are restricted Use of non-degradable cups and bottles are discouraged |
| Whether recycle mechanism available for non-biodegradable waste | No |
| Whether any hazardous chemical or biological waste is produced? | No |
| Whether any hazardous chemical or biological waste is properly disposed? | NA |

♣ E- WASTE

| Source of e-waste in the campus | Unserviceable computers, UPS, printers etc. Consumables such as cartridges, toners etc. Electronic components from laboratories Damaged computer parts such as keyboards, monitors etc. Replaced electronic boards of equipment Renovation of electric wiring |
|--|--|
| Methods for collection of e-waste | E-waste is collected separately so as not to mix with biodegradable waste |
| Measures taken for disposal of e-waste | As far as possible old cartridges and toners are taken over by the service firms Old electronic scrap is auctioned as per government rules Electronic components are reused in laboratories as far as possible |
| Whether e-waste is disposed in the campus itself | No |
| Whether e-waste is disposed outside the campus | No |
| Whether recycle mechanism is available for e-waste | No |

WATER AND WASTEWATER MANAGEMENT

↓ WATER RESOURCES

| Water resources available inside the campus | PondRain water harvesting systemOpen well |
|--|---|
| Whether the college depends on external water resources? | No |
| Whether water is available round the year? | Yes |
| Whether water resources are cleaned regularly? | Yes |
| Whether water quality has been analyzed? | No |
| Major findings of water quality analysis? | NA |
| Whether purified drinking water is available in college, hostels and canteen? | Yes |
| Methods used for water purification | Water purifying systems have been installed for drinking water |
| Whether the college makes use of bore wells? | Yes |
| Whether the water usage pattern of the college causes depletion of ground water? | No |
| Whether water harvesting system is installed? | Yes |
| Capacity of water harvesting system | 100000 liters |

♣ WATER USAGE

| Daily water requirements of the campus (excluding hostels) | 20000-25000 liters |
|---|--------------------|
| Daily water requirements of the campus (including hostels) | NA |
| Per capita water usage (yearly) | 400-500 liters |
| Whether tap water is available round the clock in the campus? | Yes |
| Whether tap water is available round the clock in hostels? | Yes |
| Whether purified drinking water is available? | Yes |
| Number of water purifiers/ coolers installed? | 5 |
| Whether water tanks are cleaned regularly? | Yes |
| Whether annual maintenance of water supply and water purifiers is undertaken? | Yes |
| Whether repair of water leakage is promptly undertaken? | Yes |
| Whether judicious usage water is practiced and ensured on the campus? | Yes |

♣ WATER RESOURCE POTENTIAL

| Average annual rainfall of the area in which the college is situated? | 320 cm |
|---|---------------|
| Total roof area of buildings | |
| Total installable capacity of water harvesting system | 1 lakh liters |
| Capacity of water harvesting system installed | |
| Percentage of total water requirements currently met by water harvesting system | |
| Percentage of total water requirements that can be met by water harvesting system if full potential is tapped | |
| Potential for construction of check dam for water storage | No |
| Whether any natural bodies of water exist in the campus? | Yes |

↓ DRAINAGE AND WASTEWATER MANAGEMENT

| Whether drainage system is in place for the flow of rainwater? | Yes |
|---|--|
| Sources of wastewater generated in the college | Taps for students washing area Wastewater from toilets inside the main building and other buildings |
| Methods adopted for the disposal of wastewater in the college | Septic tanks have been constructed Underground sewage disposal pits have been constructed |
| Whether wastewater flows through open drainage | No |
| Whether risk of drinking water sources getting contaminated by waste water exist? | No |
| Whether hazardous chemical or biological waste gets mixed with drainage? | No |
| Whether wastewater flows to the rainwater drainage system | No |

ENERGY USAGE AND POLLUTION

■ ENERGY USAGE

| How does the college meet its energy requirements? | Electric connection from KSEB |
|---|---|
| Total connected power | 26920watts |
| Total electricity usage per month | 849 KWH |
| Whether college has exclusive transformer in campus? | No |
| Whether generator facility is available? | Yes |
| Details of UPS facility | UPS are installed in office and laboratories |
| Major power consumption equipment | Water pumps Laboratory instruments Fans and lights Photocopiers and printers Computers UPS |
| Whether judicious usage of electricity is ensured? | Yes |
| Whether energy star rating is ensured in the purchase of equipment? | Yes |
| Whether LED lighting systems are used? | Yes |
| Whether any renewable sources of energy are used? | No |
| Potential for renewable energy usage | High potential for solar energy generation |

♣ POLLUTION

| Major sources of carbon footprint | Electricity usage Canteen and hostel Laboratories Vehicle |
|---|--|
| Average carbon footprint per year | |
| Does the college have enough green cover for carbon neutrality? | Yes |
| Percentage of staff using public transport | |
| Percentage of students using public transport | |
| Whether any hazardous chemicals are emitted from laboratories and other facilities? | No |
| Whether usage of air conditioning is minimized? | Yes |
| Number of vehicles owned by the college | |
| Whether any major polluting industries are situated in the area? | No |

ECO FRIENDLY INITIATIVES

▲ CAMPUS ENVIRONMENT AND MAINTENANCE

| Percentage of green cover of campus | |
|---|-----|
| Does the campus have indigenous trees and plants? | Yes |
| Does the campus have indigenous fauna? | Yes |
| Whether steps are taken for conservation of trees and plants in the campus? | Yes |
| Whether comprehensive landscape management is in place? | Yes |
| Whether campus cleaning is conducted regularly? | Yes |
| Whether buildings, rooms, toilets etc are cleaned on a daily basis? | Yes |
| Whether staff has been appointed for campus and building maintenance? | Yes |
| Whether annual maintenance of buildings is undertaken? | Yes |
| Whether repair of electric wiring and equipment is promptly undertaken? | Yes |

♣ ECO FRIENDLY PRACTICES

| Eco friendly practices of the college | Most of the faculty members and non-teaching staff use public transportation Almost all students use public transportation facility Usage of plastic is minimized Trees have been planted in various places I the campus Students are made aware of the need energy conservation Students are instructed to keep the campus and the class rooms clean Students participate in cleaning activities regularly Students participate in maintenance of the campus by planting trees |
|--|--|
| Clubs and organization in the campus which have contributed to environmental awareness | • NSS |
| Inclusion of environment related topics in syllabus | Topics related to environment have been included in the syllabus of: • BA English |
| Programmes conducted for environmental awareness | NSS camp Observation of environmental day |
| Measures taken for eco friendly resource usage and pollution control | Sewage is not allowed to contaminate water resources The college ensures judicious use of electricity CRT monitors were replaced by LCD monitors Consumable are taken back for recycling by suppliers thereby reducing the amount of e waste produced |
| Major eco friendly initiatives | Vegetable garden Herbal garden Plantation of trees and saplings The campus is kept green by preserving trees and plants |

CONCLUSION

The Green audit has studied the practice of the college regarding solid waste management, water and wastewater management, energy usage and pollution and campus maintenance. It has also examined the eco friendly initiatives of the college. It is observed that

- Solid waste is disposed in the campus itself
- The college meets its water requirements from sources in the college itself
- The amount of air pollution generated by the college is minimal
- The college has a large potential for rainwater harvesting
- The college has a good potential for solar energy production

4 RECOMMENDATIONS

- Green audit may be conducted in every two years
- Rejuvenate bamboo garden by constructing ponds to protect the flora and fauna
- Recycling mechanism for solid waste may be installed
- An RO plant may be installed for centralized water purification
- Potential for rain water harvesting may be completely utilized by enhancing the capacity of the existing system
- Solar power generation and usage may be enhanced

It is hoped that the results presented in this audit will serve as a guide for educating the college community on the existing environment related practices and resource usage at the college as well as spawn new initiatives and innovative practices.

Name and Signature of the Environmental Auditor

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